

KS 2 Pupil Outcomes—July 2014

(Contains KS2 un-validated data)

subject school	Reading (in %)					
	4c+	5+	6	2L	3L	APS
St John & St James	97	87	0	100	66	31.8
Holy Trinity	100	52	0	90	35	30.1
Springfield	92	65	0	96	60	30.2
St Matthias	92	44	0	96	37	28.9
St John the Baptist	93	33	0	95	61	28.4
Morningside	92	27	0	91	37	27.9
Hackney 2014	86	47	0	93	44	29
National 2014	89	49	0	91	35	29

subject school	Writing (in %)					
	4c+	5+	6	2L	3L	APS
St John & St James	97	63	23	100	66	31.8
Holy Trinity	100	43	0	100	35	29.6
Springfield	96	62	8	100	68	30.7
St Matthias	76	24	0	96	31	26.5
St John the Baptist	93	28	2	100	68	28.3
Morningside	93	31	0	96	59	28.1
Hackney 2014	89	35	4	97	47	28.3
National 2014	85	33	2	93	33	27.9

subject school	Maths (in %)					
	4+	5	6	2L	3L	APS
St John & St James	97	53	30	100	55	31.6
Holy Trinity	100	43	10	100	25	30.1
Springfield	96	54	24	100	64	34.1
St Matthias	80	24	0	86	51	26.8
St John the Baptist	91	42	7	100	56	29.2
Morningside	92	42	17	96	37	29.9
Hackney 2014	86	40	10	93	43	29.3
National 2014	86	42	9	89	35	29

subject school	SPAG (in %)			
	4+	5+	6	APS
St John & St James	93	83	23	33.4
Holy Trinity	100	57	0	30.4
Springfield	92	69	0	32
St Matthias	80	48	0	29.3
St John the Baptist	81	56	2	29.8
Morningside	78	51	3	29.2
Hackney 14	78	53	5	29.9
National 14	76	52	4	28.6

Terminology explained:

KS1	At the end of KS1, pupils are expected to achieve a level 2
KS2	At the end of KS2, pupils are expected to achieve a level 4, they are also expected to make 2 levels of progress from KS1 to KS2 e.g. L1-L3, L2-L4, L3-L5
Year 1	% pupils achieving or exceeding the expected level in the Year one phonics screening test
GLD	% of pupils who have achieved a Good Level of Development by the end of the Reception class
SPaG	Spelling, punctuation and grammar
RWM	pupils who achieved L4+ in both English and maths
2L (3L)	% pupils achieving 2 levels (3Levels) of progress from Ks1-KS2
APS	Average Point Score

